

NYC Department of Education | Office of District Planning

District 28 Data Summary

2022-2023 Strategic Planning Data Considerations

SUMMER 2021

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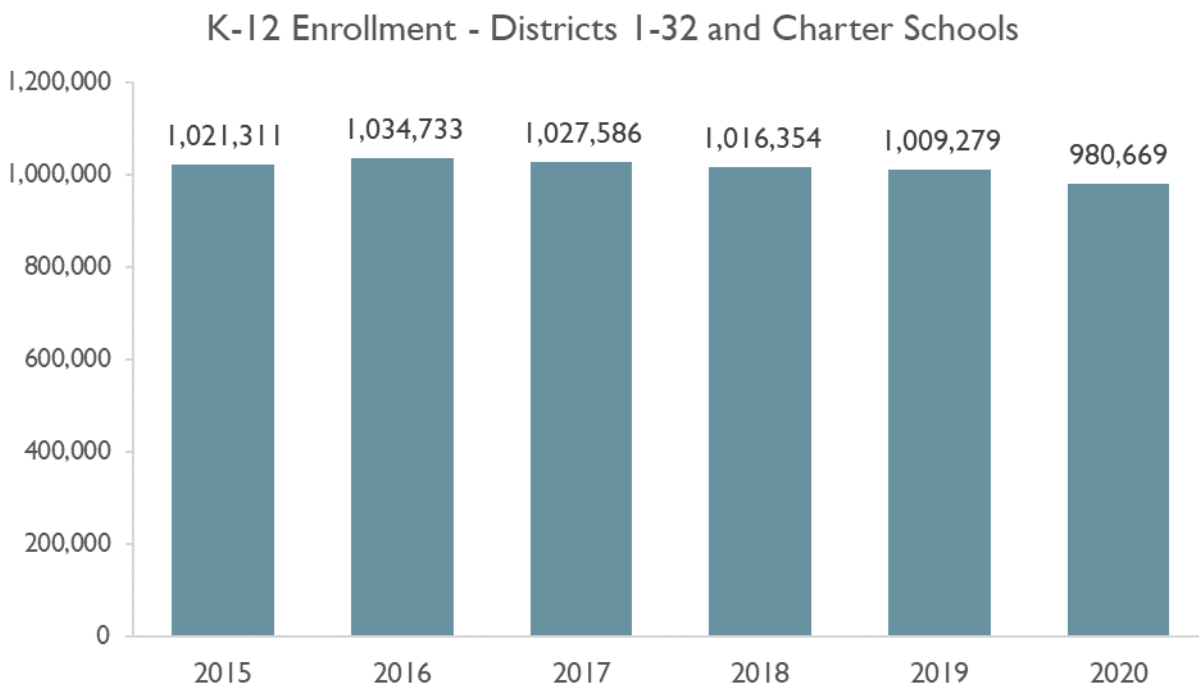
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CITYWIDE TRENDS

- New York City’s population declined in 2020, continuing recent population trends and likely exacerbated by the COVID-19 pandemic.
- NYC’s public school enrollment experienced a parallel dip in the 2020-21 school year, but it is not clear whether this trend will continue.
- As the city continues to recover from the COVID-19 pandemic, the DOE remains committed to thoughtful collaboration with districts and communities to collectively strengthen schools and support students and families.

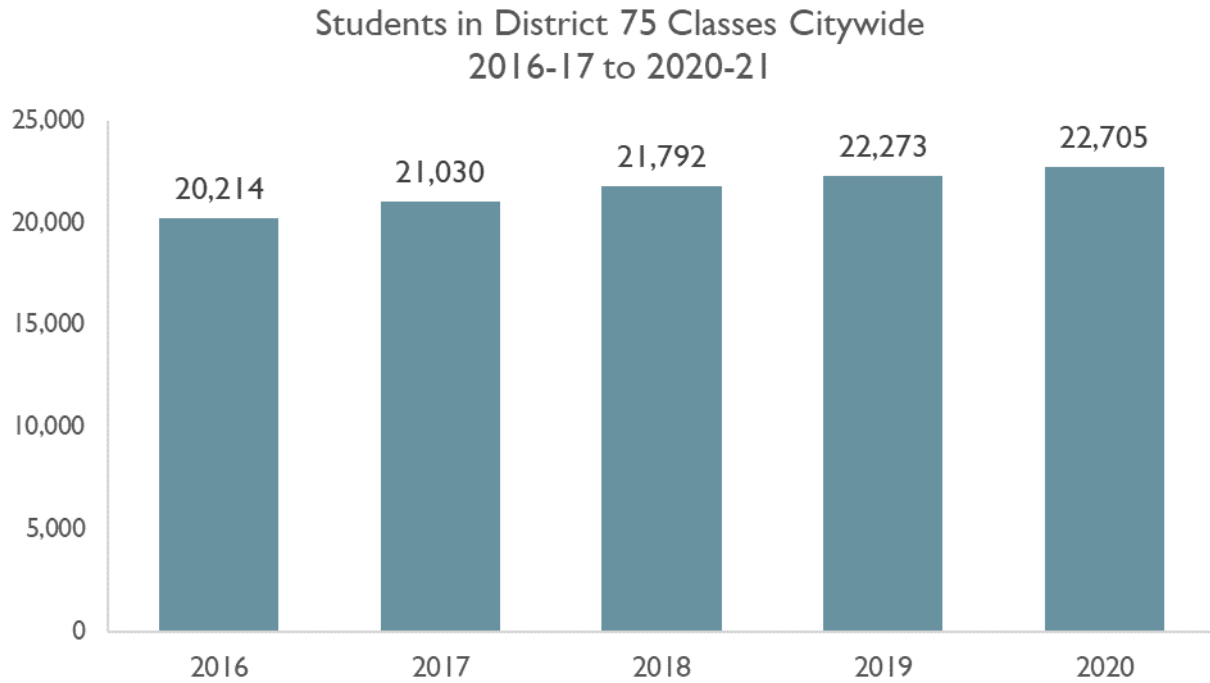
CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2015-16 TO 2020-21



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined every year since 2016.

CITYWIDE DISTRICT 75 ENROLLMENT



Source: Audited Register

- Even as enrollment in District 1-32 schools and charter schools has declined in recent years, the number of students enrolled in District 75 special classes – programs for students with more intensive special education needs – has continued to rise.
- Citywide enrollment in District 75 special classes increased by more than 400 students from the 2019-20 to the 2020-21 school year, and has grown by 12% since the 2016-17 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes should be considered?

CHANGES IN DISTRICT – 2019-20 TO 2022-23

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Opening of 75Q811 with 28Q140 in Q140	75Q811	Q140
2019-20	Expansion	Grade Expansion of 28Q303 in Q003	28Q303	Q003
2019-20	Truncation	Truncation of 28Q101 in Q101	28Q101	Q101
2019-20	New Site of Existing D79 Program, Co-location	Opening and Co-location of 04M310,79M331 in Q142	04M310 79M331	Q142

- Beginning in the 2021-22 school year, a new site of existing multi-sited District 75 school P.S. Q811 will open and be co-located with P.S. 140 Edward K Ellington in building Q140.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, make hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?
 - Are students residing in other districts enrolling in large numbers? Does this vary by grade level?

DISTRICT ENROLLMENT (DISTRICT AND CHARTER), 2015-16 TO 2020-21

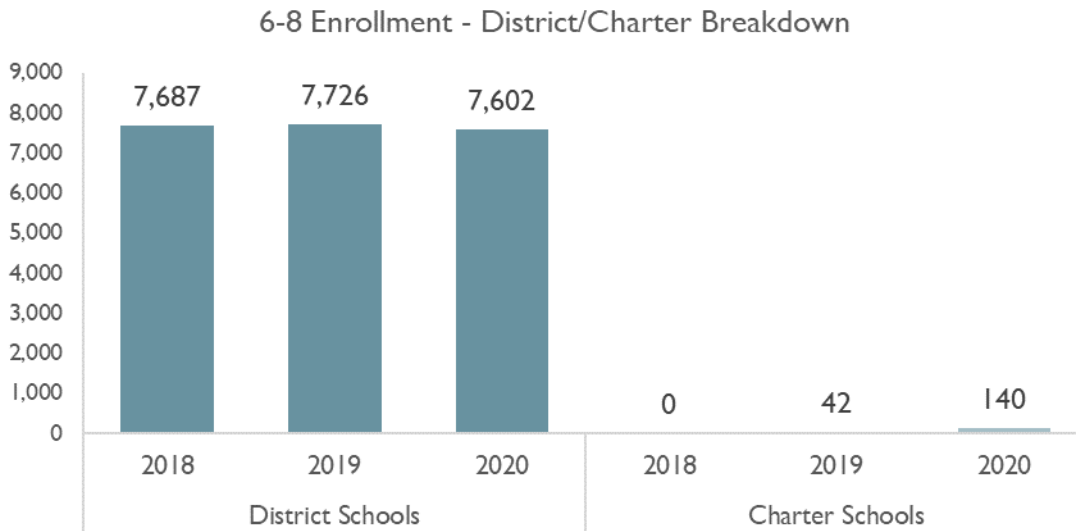
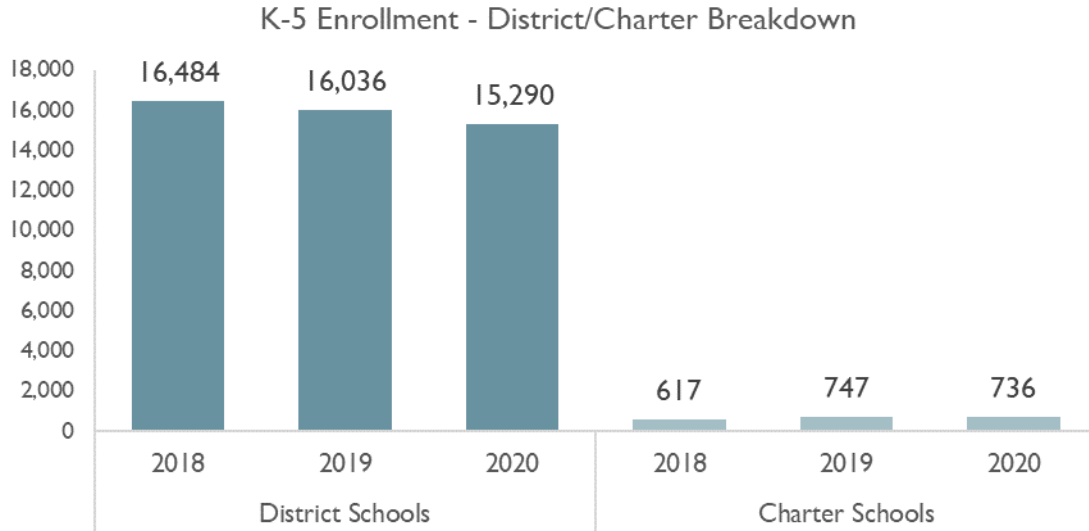
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr Change
PK	1,086	1,180	1,198	1,212	1,261	1,089	0.3%
K-5	17,140	17,397	17,305	17,101	16,783	16,026	-6.5%
6-8	7,265	7,487	7,595	7,687	7,768	7,742	6.6%
9-12	14,802	15,213	15,003	14,955	14,696	14,673	-0.9%
Total	40,293	41,277	41,101	40,955	40,508	39,530	-2%
% Change YoY		2.4%	-0.4%	-0.4%	-1.1%	-2.4%	

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr Change
K	2,983	2,934	2,868	2,875	2,887	2,662	-10.8%
6	2,452	2,566	2,588	2,642	2,645	2,582	5.3%
9	3,906	4,045	3,996	4,074	4,060	4,024	3.0%

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Overall, District 28 has seen a 2% decrease in total enrollment over the last five years.
- Enrollment in grades K-5 has decreased by approximately 7% and in grades 9-12 by approximately 1%, while enrollment in grades 6-8 has increased by approximately 7%.
- Enrollment decreases at the ES and HS levels have likely been exacerbated by the COVID-19 pandemic.

DISTRICT AND CHARTER ENROLLMENT



Source: Audited Register and Charter Headcount

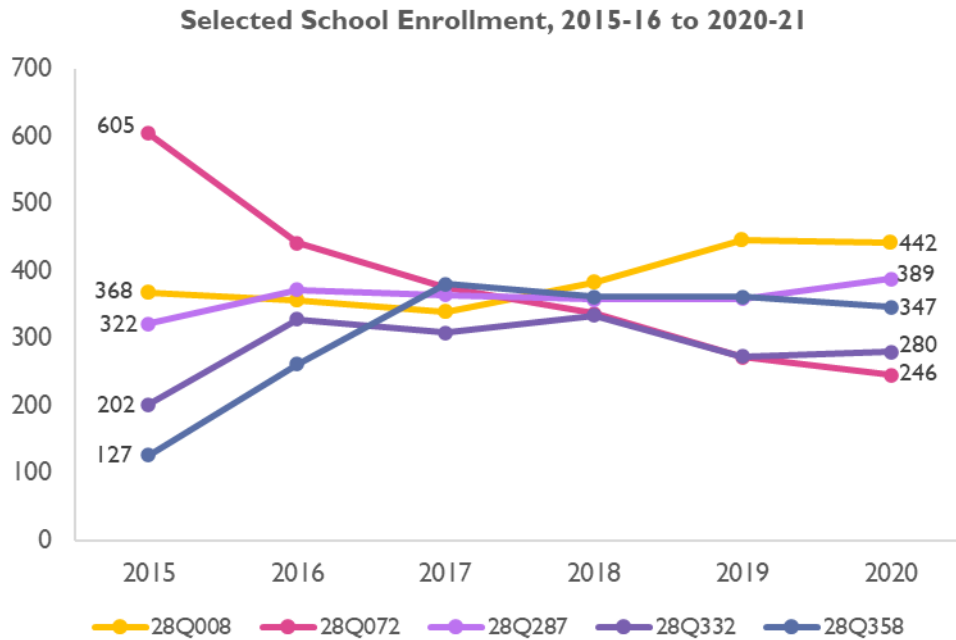
- Since the 2018-19 school year, district elementary school enrollment in District 28 has declined, and charter elementary school enrollment has increased slightly.
- District middle school enrollment has been relatively stable over the last three years, while charter school enrollment has increased.

DISTRICT 28 SCHOOL ENROLLMENT

Enrollment Range	Count of Schools								
	ECC	ES	MS	HS	Transfer HS	K-8	6-12	K-12	Total
0-499	0	8	5	4	1	0	0	0	18
500-999	0	19	0	1	0	0	5	0	25
1,000-1,499	0	0	1	1	0	0	0	0	2
1,500-1,999	0	0	2	0	0	0	0	0	2
2,000+	0	0	0	3	0	0	0	0	3
<i>Total</i>	<i>0</i>	<i>27</i>	<i>8</i>	<i>9</i>	<i>1</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>50</i>

Source: Audited Register; includes district schools only; excludes pre-K centers.

Low Enrolled Schools

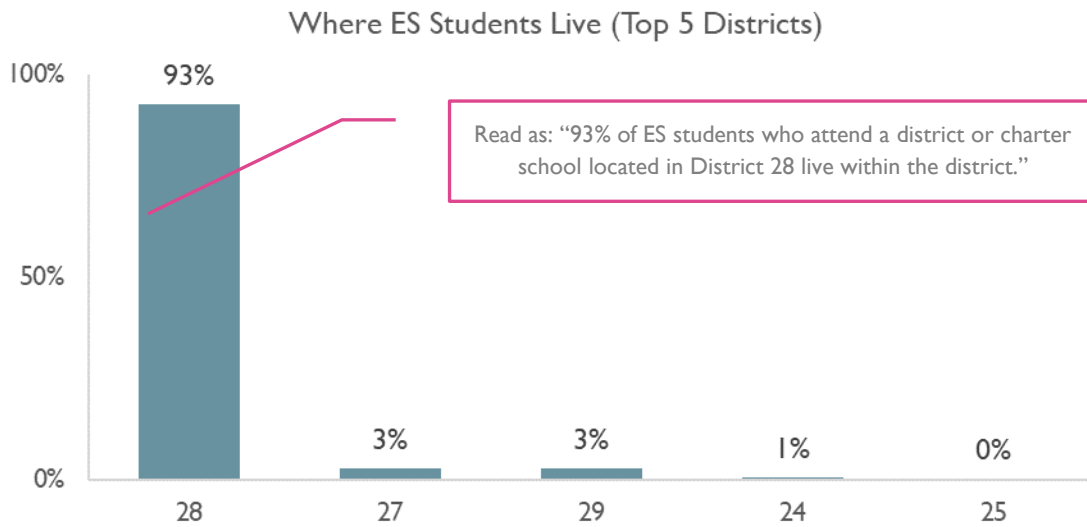


Source: Audited Register

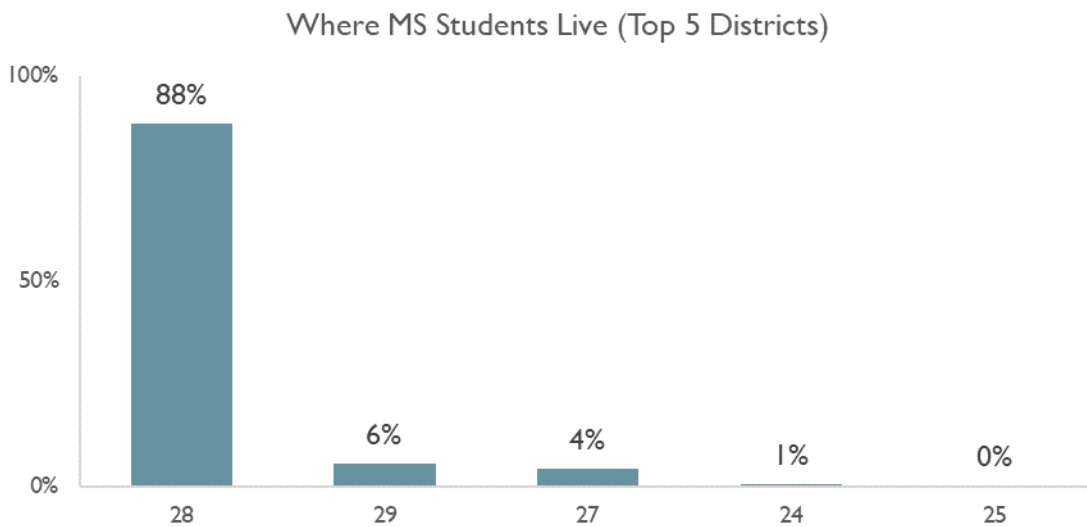
- Of the eight standalone middle schools in District 28, five are currently serving under 450 students.
- M.S. 72 has seen a 59% total enrollment decline over the last five years and is currently serving under 250 students.

WHERE DISTRICT 28 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

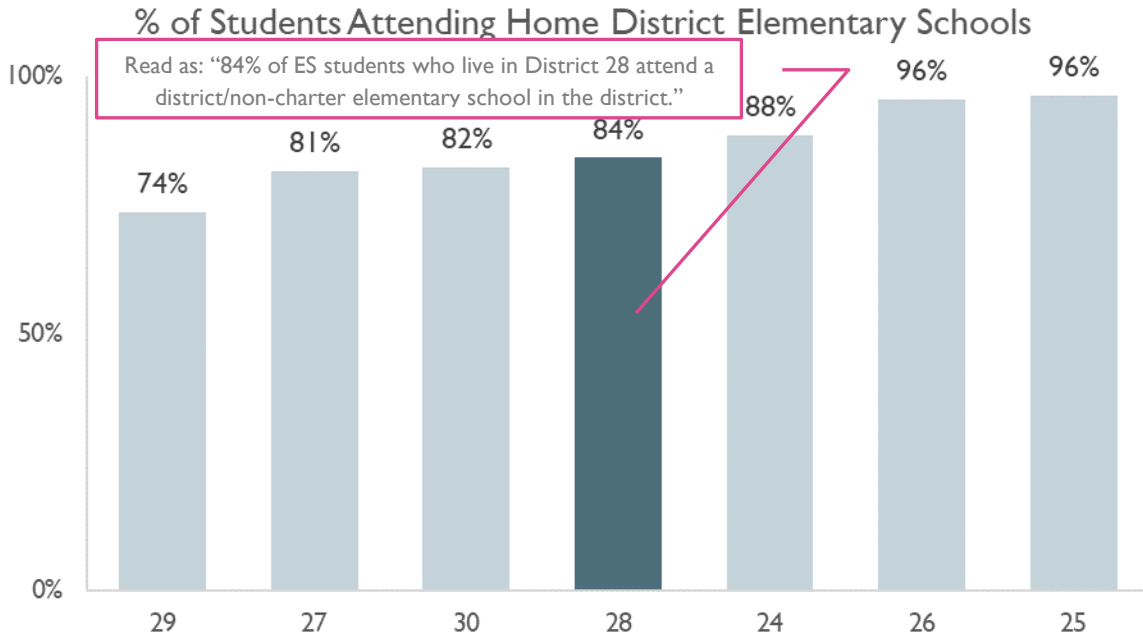


Source: 2020-2021 Audited Register; includes students attending both district and charter schools in the district.

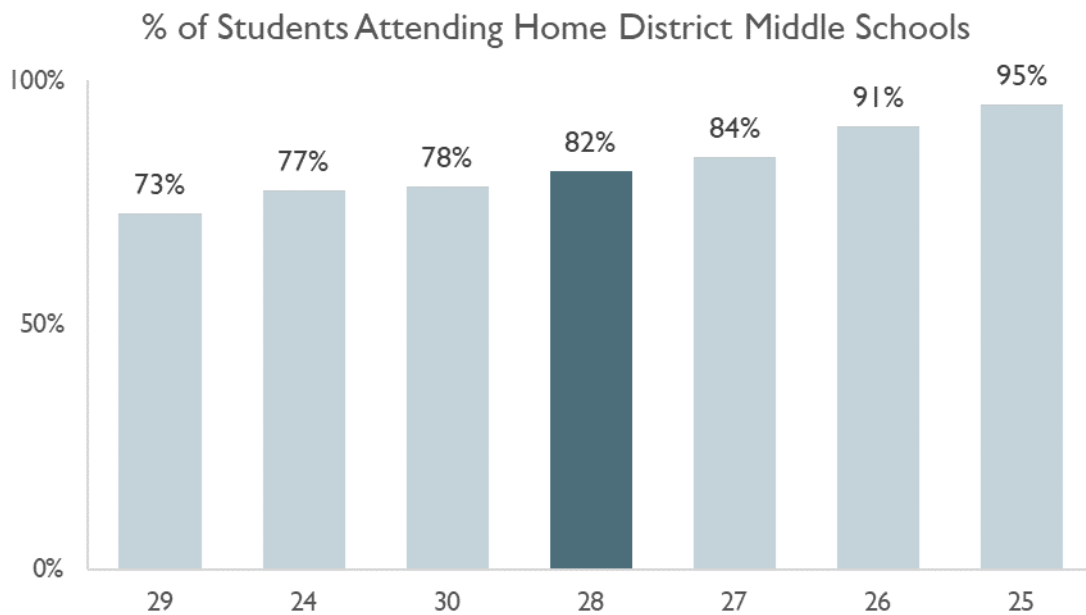
- The majority of K-8 students in District 28 reside in the district.
- A small percentage of students enrolled in District 28 elementary and middle schools reside in neighboring Districts 29, 27, 24, and 25.

DISTRICT RETENTION - WHERE DISTRICT 28 RESIDENTS ARE ENROLLED

Elementary School Students

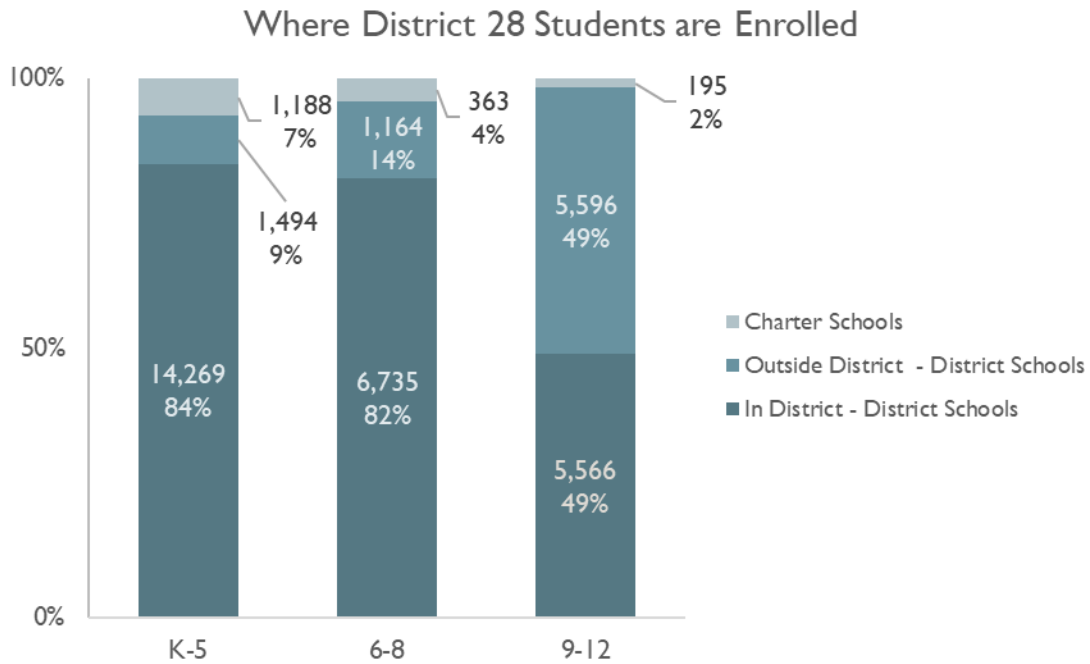


Middle School Students



Source: 2020-2021 Audited Register; includes only students attending District 1-32 schools in the district.

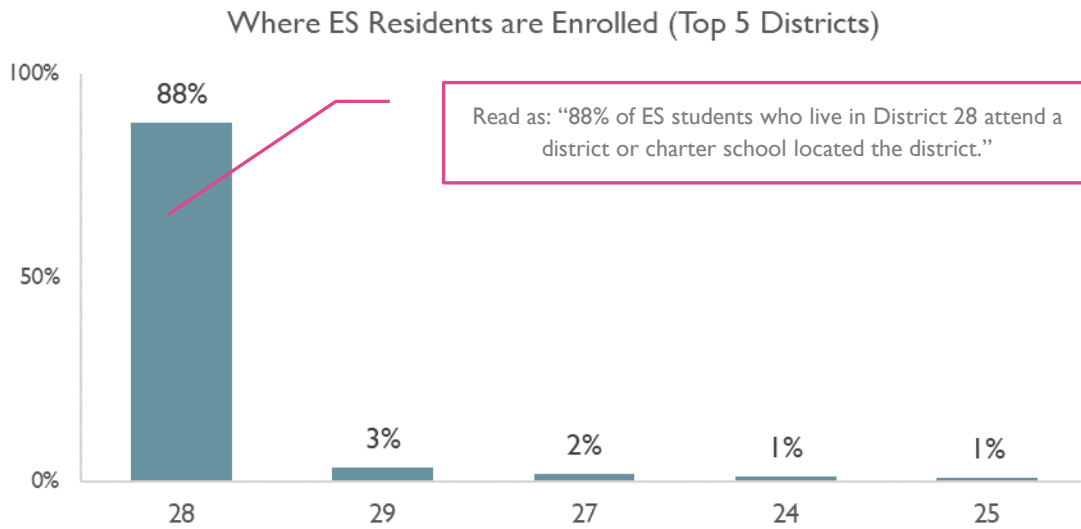
By School Level and District vs. Charter



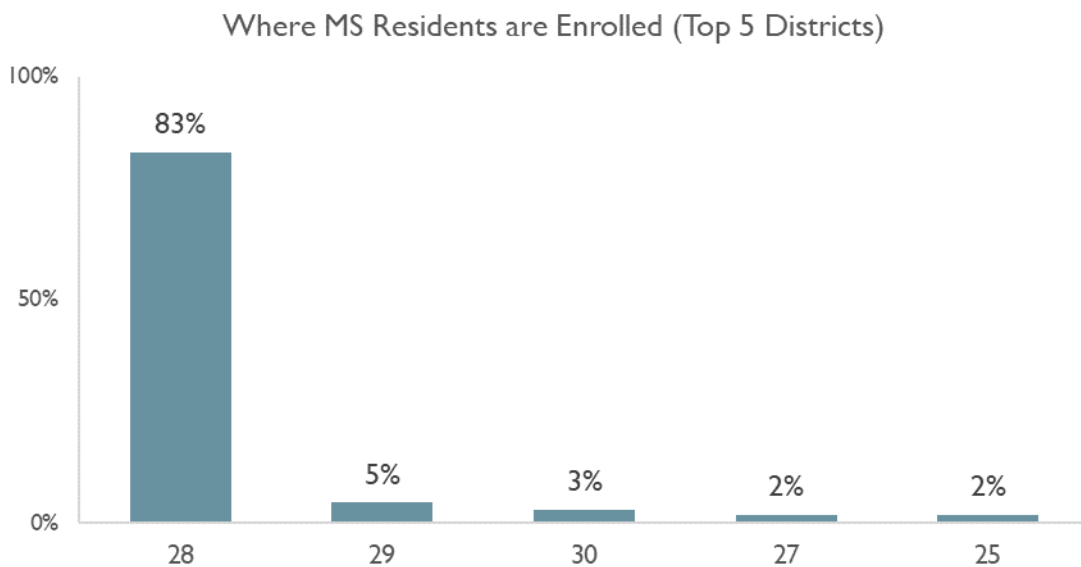
Source: 2020-2021 Audited Register

- 84% of elementary school students and 82% of middle school students who live in District 28 attend a district/non-charter elementary school in the district.
- About half of the high school students who live in District 28 choose to attend district schools in District 28.
- In District 28, 7% of elementary school students, 4% of middle school students, and 2% of high school students chose to attend a charter school.

Elementary School Residents – Districts Enrolled



Middle School Residents – Districts Enrolled



Source: 2020-2021 Audited Register; includes students attending both district and charter schools

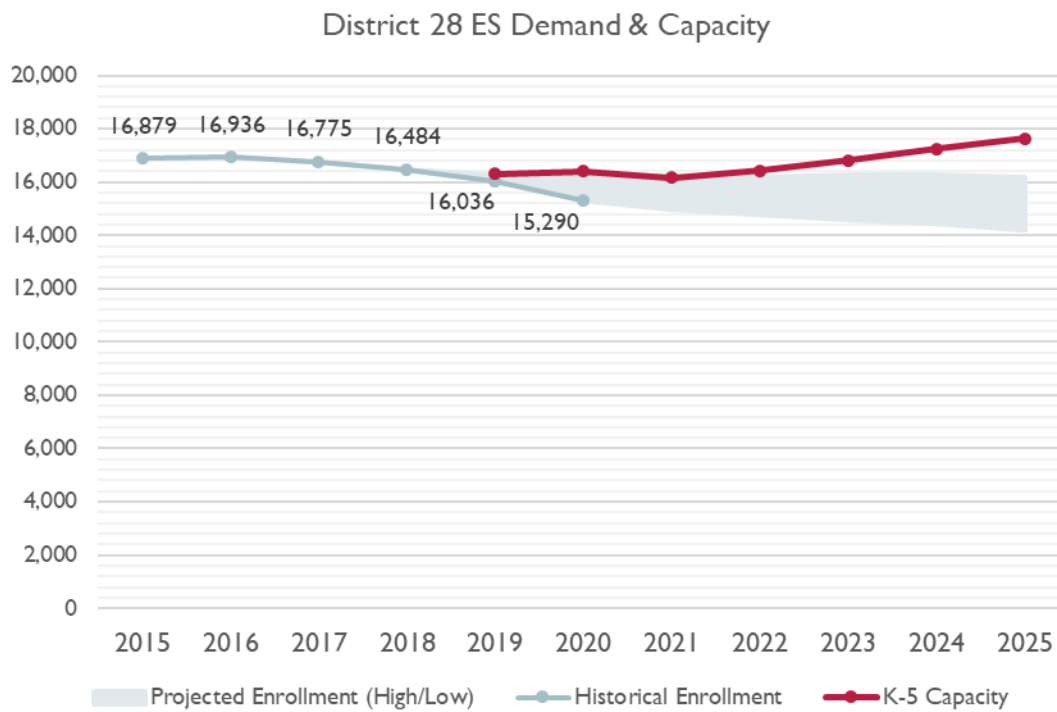
- The majority of District 28 K-8 residents choose to attend a district or charter elementary school within the geographical confines of District 28.
- A small percentage of District 28 K-8 residents enroll in schools in Districts 29, 30, 27, 24, and 25.

SEAT DEMAND

CAPACITY WITHIN THE DISTRICT

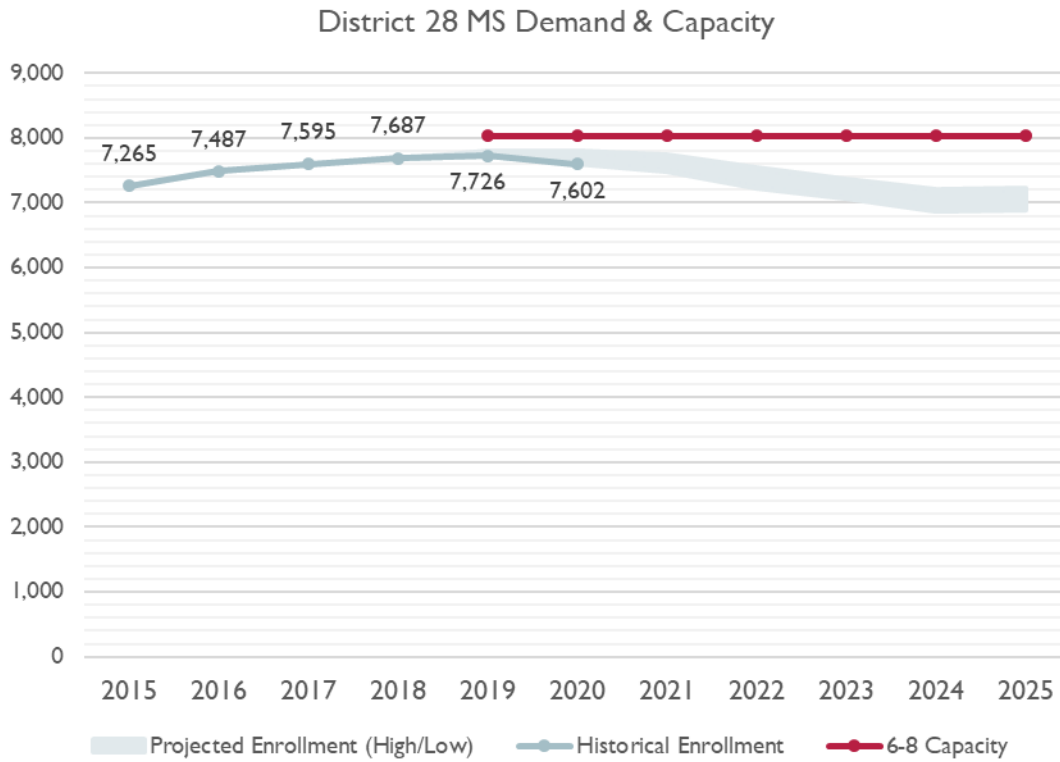
- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Excess seats across a district can sometimes lead to low enrollment and unpredictable enrollment trends for individual schools.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity?
 - Do projections align with current, on-the-ground experience?

ELEMENTARY SCHOOL SEAT NEED



- While the longer-term impacts of the COVID-19 pandemic on enrollment are difficult to project, District 28 is expected to have excess K-5 seat capacity over the next five years.
- Although parts of the district currently experience overcrowding, the district as a whole is expected to have enough capacity to accommodate all students in 2021 and beyond, with the potential for excess seats in the future.

MIDDLE SCHOOL SEAT NEED



Demand & Capacity Sources: Historical Enrollment is based on Audited Register for years 2015 through 2020. Projected enrollment range is based on 2021-2022 NYCDOE register estimates as well as demographic projections provided by the School Construction Authority. Capacity estimates are based on 2019-2020 Blue Book with adjustments for known future capacity changes; excludes charter enrollment and capacity.

- District 28 is expected to continue to be able to accommodate all middle school students based on overall available seats, with excess capacity projected. We will monitor future enrollment changes to address potential seat needs as necessary.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Planning to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each DOE building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity needs presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

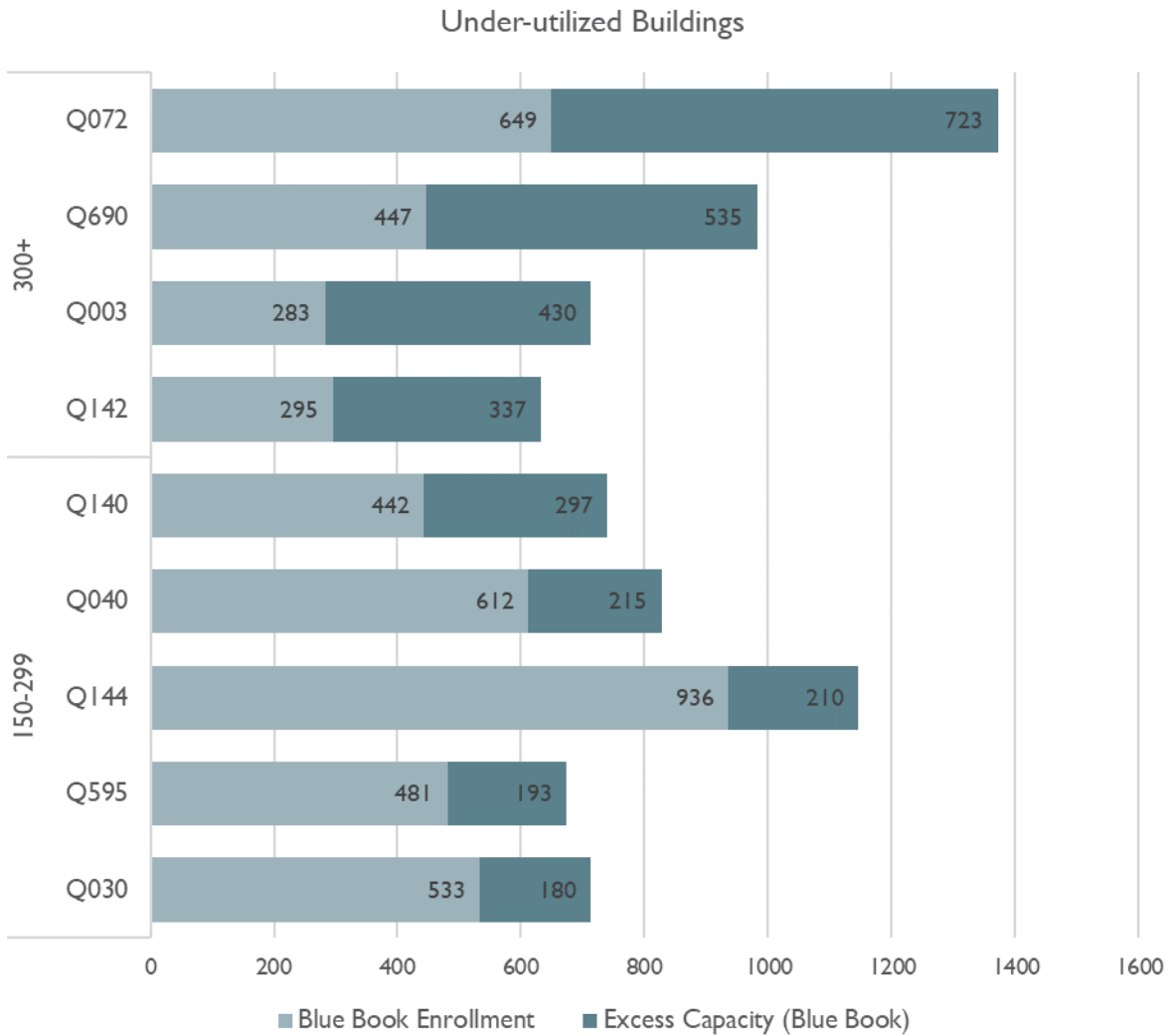
BUILDING SUMMARY

	District 28	Queens
Count of Buildings	57	406
Under-Utilized Buildings	9	65
150-299	5	44
300+	4	21
Over-Utilized Buildings	26	177
TCUs	9	50
TCUs with Plan for Removal	9	35
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2019-2020 Blue Book.

- Almost half of District 28 DOE buildings (26 of 57) are over-utilized, which means there is crowding and/or space challenges in certain areas of the district. District Planning works collaboratively with communities, DOE partner offices, and the School Construction Authority (SCA) to create plans to alleviate overcrowding.
- Nine District 28 DOE buildings are under-utilized, meaning there is an excess of seats in these buildings. District Planning also works collaboratively with communities to identify how to optimize excess space in these buildings including adding programming where demand aligns to space.

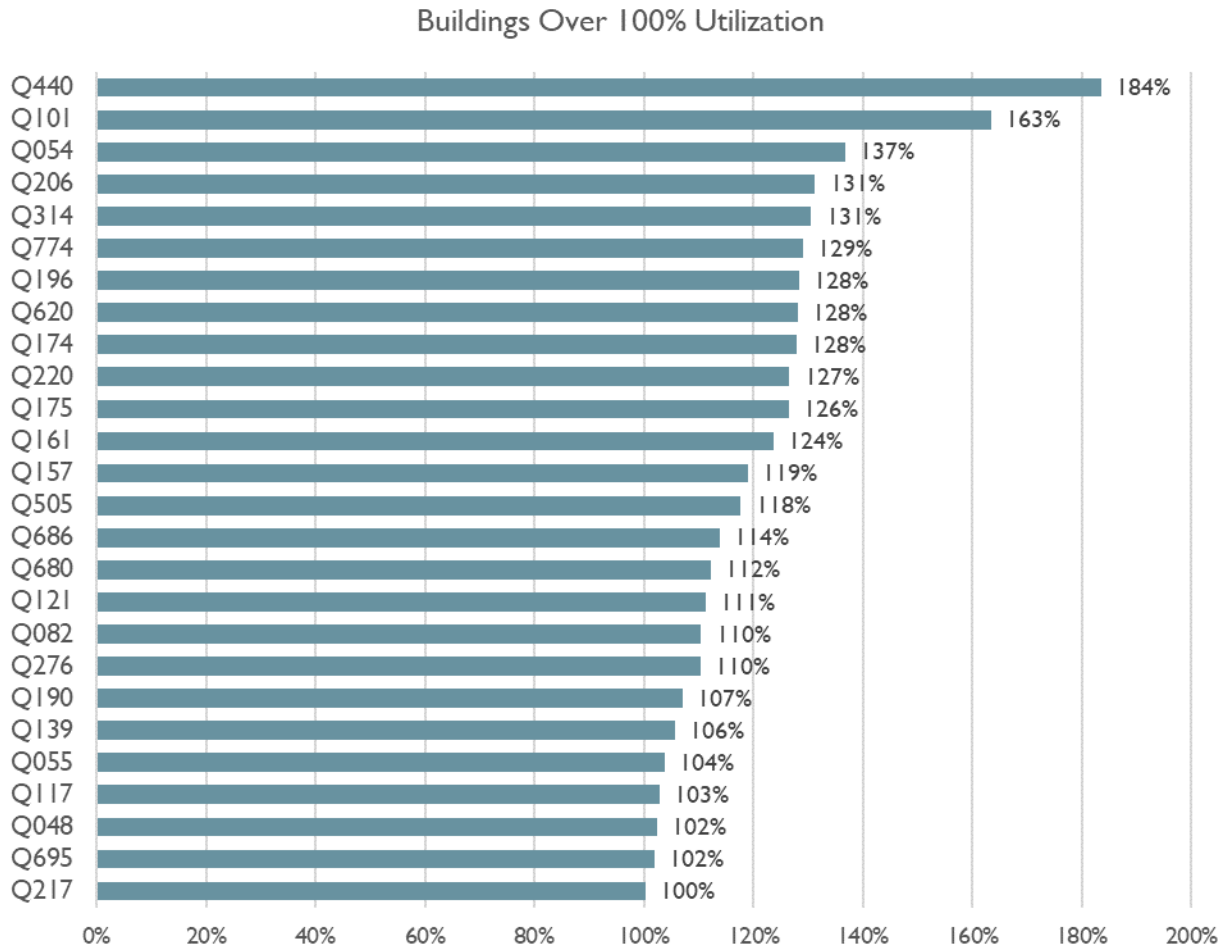
DISTRICT 28 UNDER-UTILIZED BUILDINGS



Source: 2019-2020 Blue Book; UU status accounts for planning changes implemented in 2020-2021 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

DISTRICT 28 BUILDINGS OVER 100% UTILIZATION



Source: 2019-20 Blue Book

- There are 12 buildings in District 28 operating at over 120% utilization.
- Schools in these buildings are typically able to accommodate all of their zoned students through efficient programming of class sections.
- The Office of District Planning seeks to work with the superintendent, CEC, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address their overutilization, buildings Q206, Q196, and Q174 are receiving additions. More information is listed on the next page.

NEW CAPACITY

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q196	P.S. 196 - QUEENS ADDITION	PS	Addition	250	September 2022
Q206	P.S. 206 - QUEENS ADDITION	PS	Addition	392	September 2023
Q174	P.S. 174 - QUEENS ADDITION	PS	Addition	432	September 2024
Q160	P.S. 160 - QUEENS ADDITION	PS	Addition	384	September 2025
Q497	H.S. @ 165-18 HILLSIDE AVENUE - QUEENS	HS	New School	801	September 2026

Based on a School Construction Authority report from Feb 2021. Opening timelines subject to change.

- The new buildings anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 28.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2021 Identified Need	Feb 2021 Funded Need	Seats Completed or In Process
South Jamaica / Rochdale / Kew Gardens	476	476	476
Rego Park / Forest Hills / Kew Gardens / Jamaica	2416	2416	432

Source: New York City School Construction Authority, 2020 Five-Year Capital Plan Proposed Amendment, February 2021

- District 28 has a funded need of 2,892 total seats across the two sub-districts listed above, 908 of which are completed or in process, per the FY 2020–2024 Five-Year Capital Plan Proposed Amendment (February 2021).
- New capacity that results from these funded seats can alleviate the over-utilized buildings listed above.

TRANSPORTABLE CLASSROOM UNITS (TCUS)

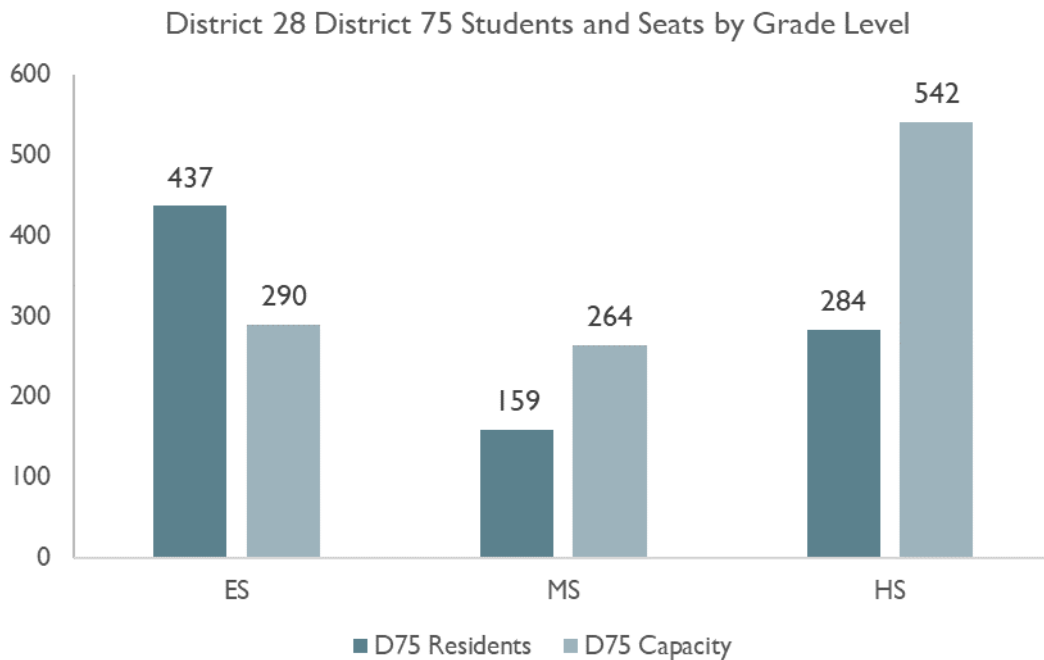
Main Bldg ID	Building	Number of TCUs	Status
Q160	P.S. 160	4	In process
Q174	P.S. 174	2	In process
Q206	P.S. 206	2	In process
Q595	AUX. SERV.- JAM. LEARN CT (QUEENS SATELLITE HS FOR OPPORTUNITY)	1	In process

- TCUs at Q160, Q174, and Q206 are planned to be removed to facilitate construction of the additions listed above.

DISTRICT 75 SEAT NEED

District 75

- NYCDOE’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

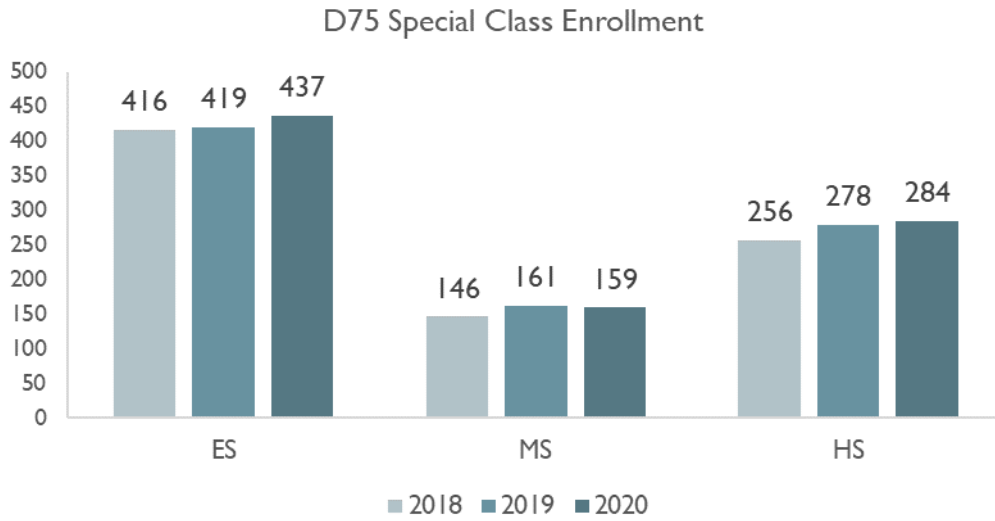


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	290	3,422	12,266	264	1,274	5,360	542	2,237	8,767
Residents	437	2,954	10,284	159	1,143	4,638	284	1,969	7,782
Deficit	-147	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2020-2021 Audited Register; includes only students enrolled in D75 special classes

District 28 D75 Special Class Enrollment by Year



- In District 28, there is a deficit of 147 seats at the elementary school level, but the new elementary District 75 site planned to open at Q140 is anticipated to serve 48-64 students
- The number of elementary, middle, and high school aged students in District 28 who need a District 75 seat has increased slightly over the last three years.

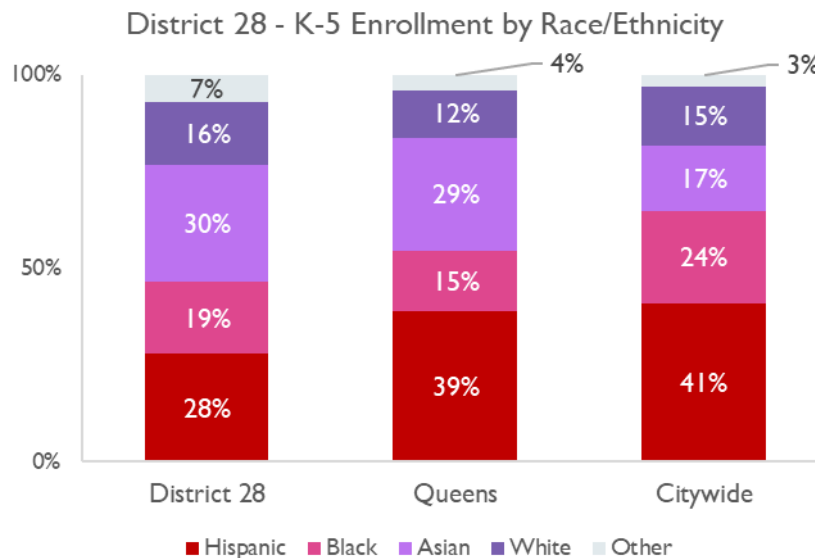
DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City? Has this changed over time?
 - Are there any notable trends in the district's demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

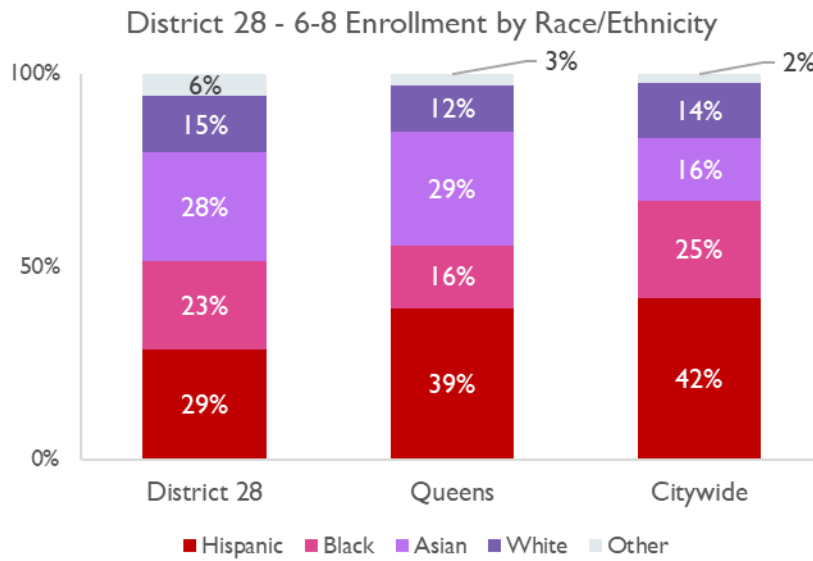
Elementary School Students by Race/Ethnicity



Source: 2020-2021 Audited Register; includes both district and charter schools

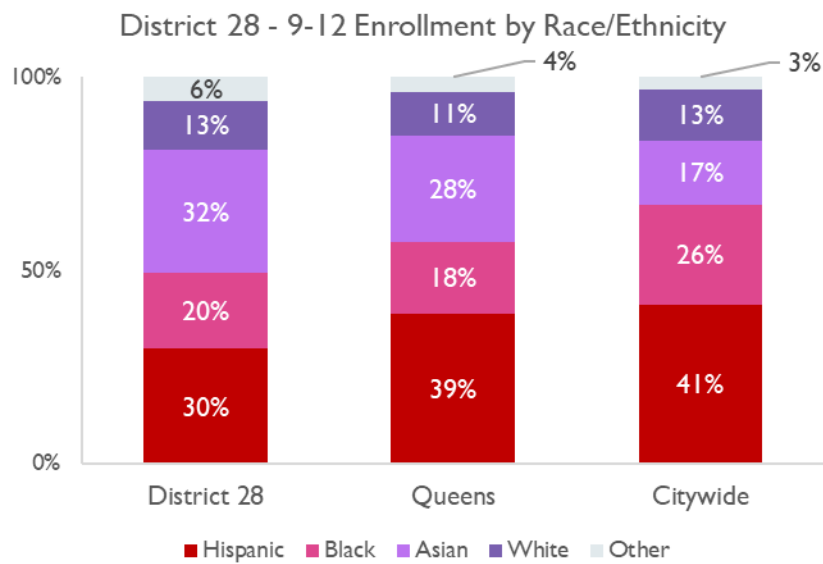
- Overall, District 28 serves a smaller population of students identifying as Hispanic compared to the borough and Citywide averages across grades K-5.
- District 28 serves more students who identify as Asian compared to the Citywide average across grades K-5, but this is on par with the Queens borough average.

Middle School Students by Race/Ethnicity



Source: 2020-2021 Audited Register; includes district and charter schools

High School Students by Race/Ethnicity

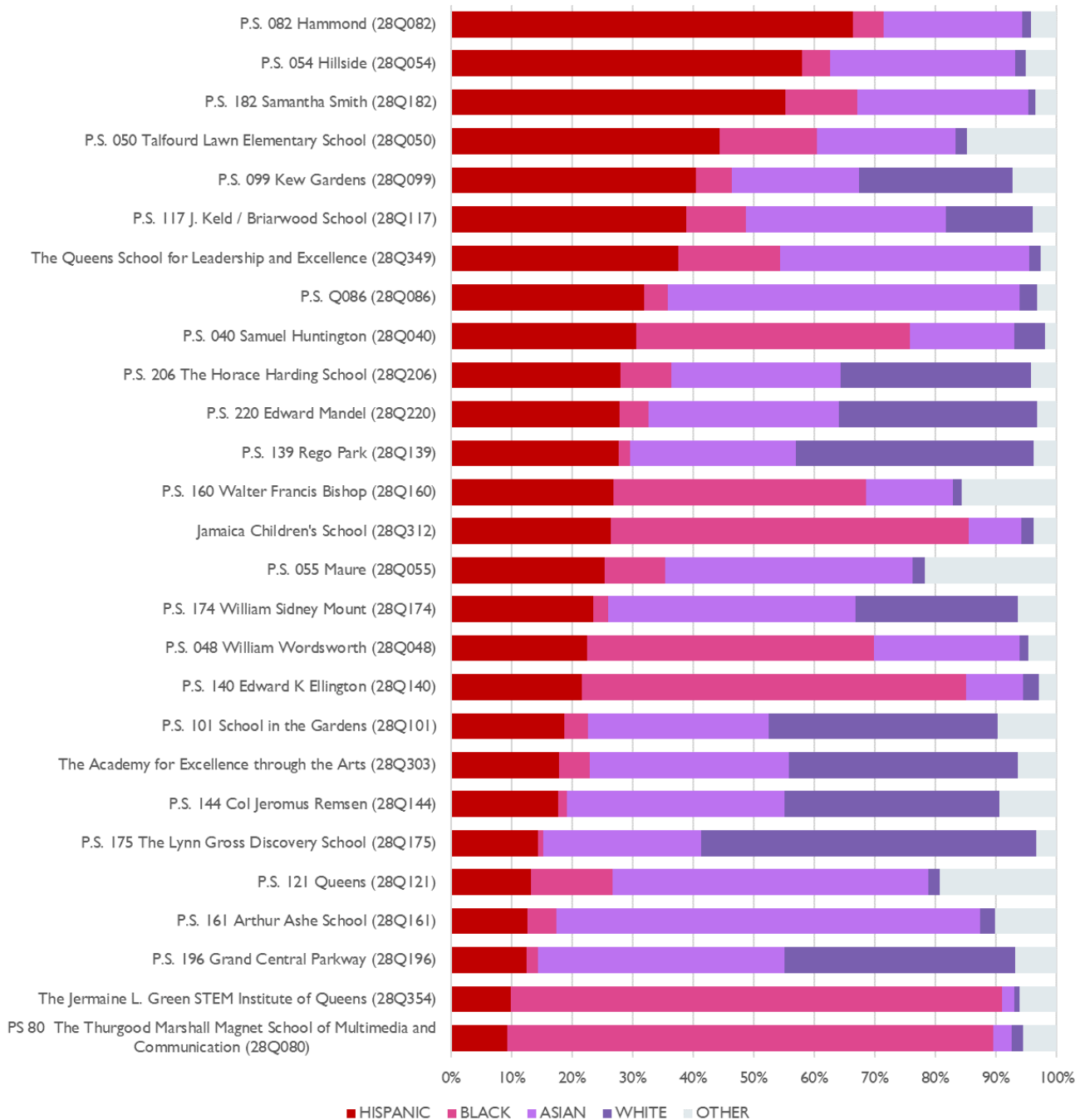


Source: 2020-2021 Audited Register; includes district and charter schools

- Like the elementary school, District 28 middle and high schools also serves a smaller population of students who identify as Hispanic compared to the borough and Citywide averages for grades 6-12.

- District 28 has many schools serving elementary grades that serve one racial majority.

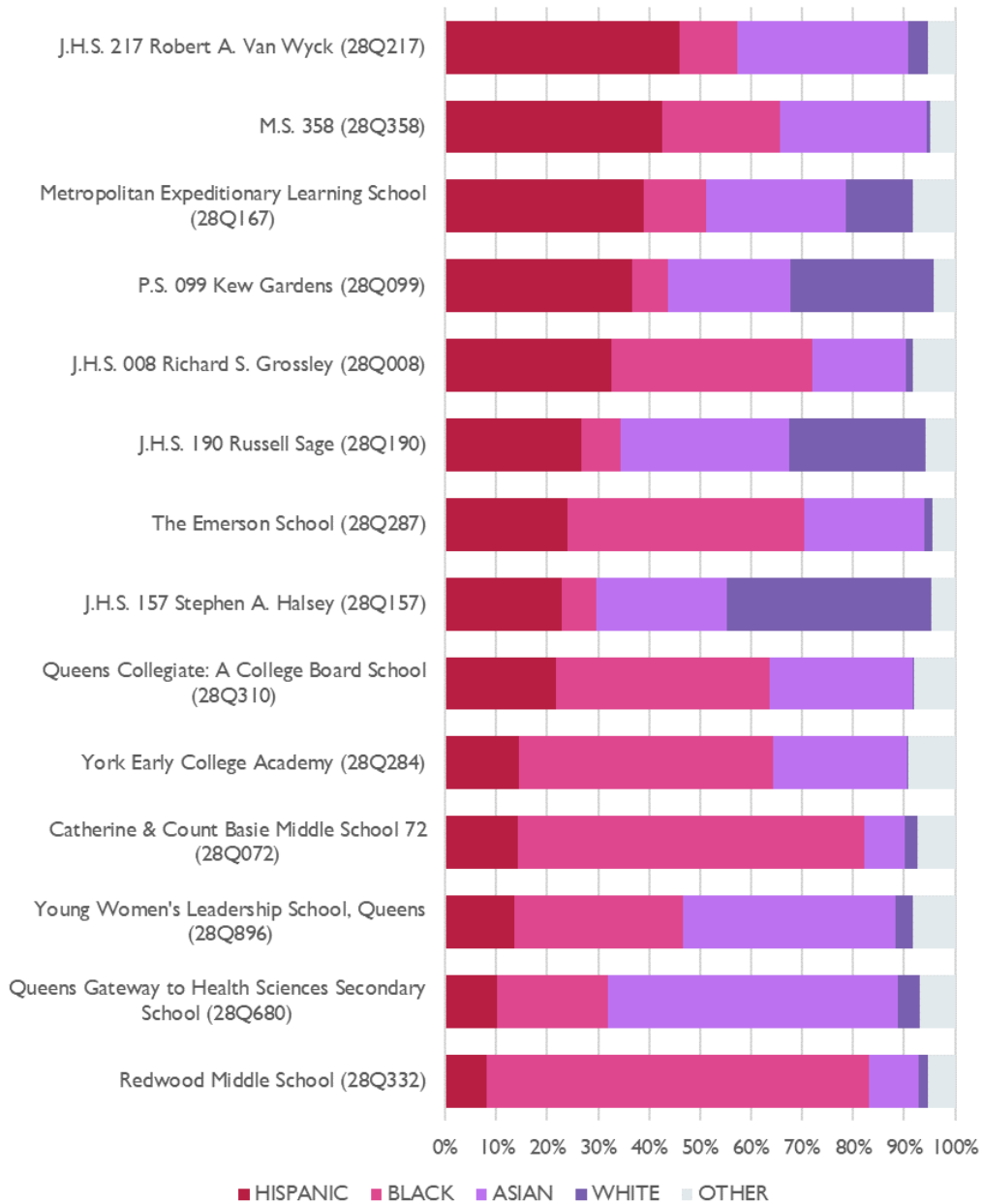
K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2020-2021 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

- District 28 also has several schools serving middle school grades that serve one racial majority, but less so than elementary schools.
- A few middle schools have a demographic makeup that more closely resembles the district averages.

6-8 Race/Ethnicity, Schools Serving MS Grades

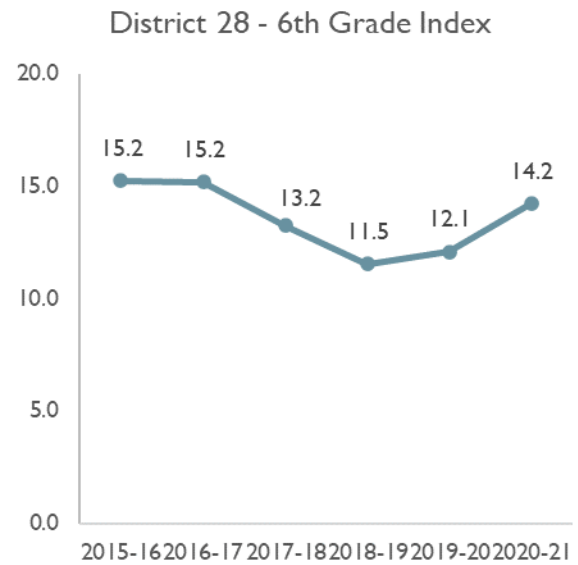
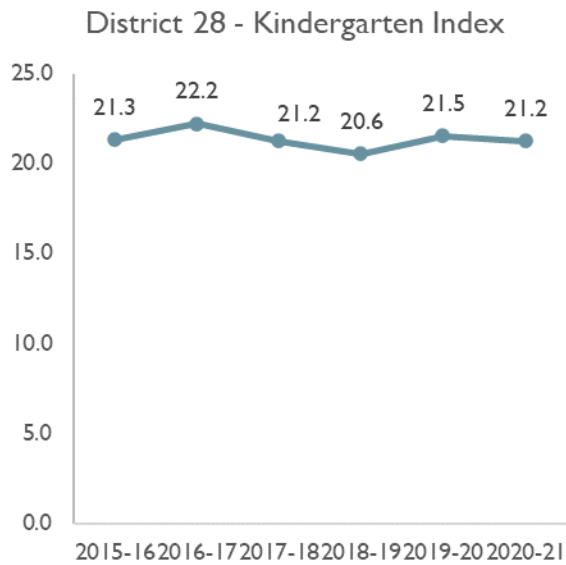


Source: 2020-2021 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

Index of Economic Disparity Across Schools in District 28

The index values charted in the graphs below reflect the average percentage point difference between the district’s overall percentage of economically disadvantaged students and the percentage of economically disadvantaged students at each of the schools in the district. Higher values mean there is greater variation from school-to-school and lower values mean the schools in the district more closely resemble the district overall.

While districts that are more homogenous tend to have lower values overall, the year-to-year trend in a given district – whether the index is going up or down – can help determine whether economically disadvantaged students are becoming more concentrated in a subset of schools versus evenly spread out across the schools in the district. Because changes in admissions practices mainly affect schools’ entry grade levels, the charts here show the index values for Kindergarten and 6th grade cohorts alone.

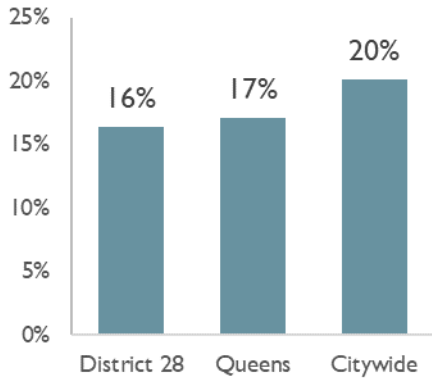


Source: MarGrady Research, integrateny.org/district, 2021; includes district and charter schools

- Since 2015-2016, the index value for District 28 has fluctuated at both kindergarten and 6th grade levels, but for Kindergarten is now the same as it was in 2015-16.
- The trend index indicates that, on average, District 28 elementary and middle schools similarly resemble the district as a whole compared to 4-5 years ago in terms of student segregation based on socioeconomic status.

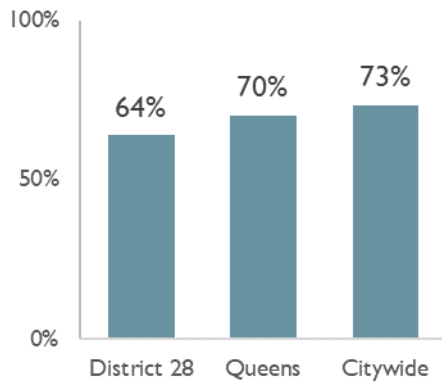
STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED

Students with Disabilities (K-8)



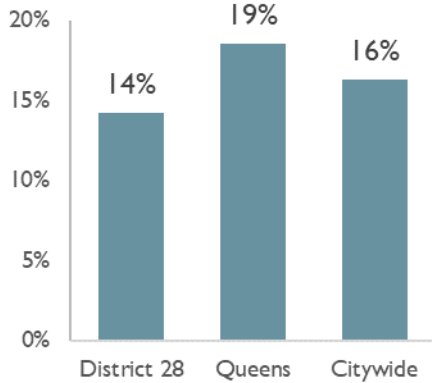
- About 16% of District 28 students have Individualized Education Programs (IEPs). This is on par with the Queens average, and below the Citywide average.

Economically Disadvantaged (K-8)



- About 64% of District 28 students are considered economically disadvantaged based on FRL or HRA benefits.
- This is below the borough and Citywide averages.

English Language Learners (K-8)



- About 14% of District 28 students qualify for English Language Learner (ELL) services.
- District 28 has fewer students qualifying for ELL services on average than Queens and the City.

Source: 2020-2021 Audited Register; includes district and charter schools

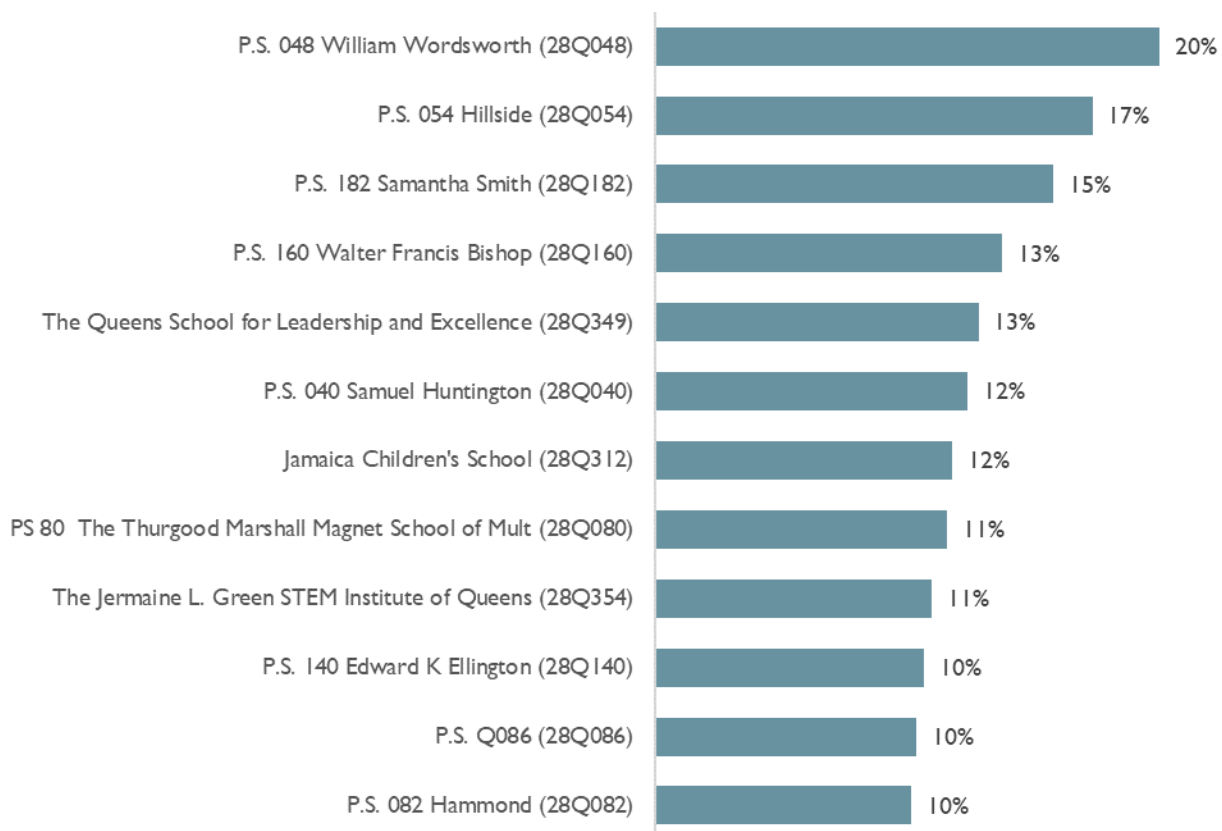
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,009	7,842	38,162	556	4,237	20,330	673	4,035	22,912
% Students in Temp. Housing	6%	6%	9%	7%	7%	9%	5%	5%	7%

Source: 2020-2021 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- District 28 serves approximately 2,238 students in temporary housing across grades K-12.
- There are 12 elementary schools in District 28 where over 10% of students live in temporary housing.

Schools Serving ES Grades with 10% or More Students Living in Temporary Housing



Source: NYC DOE Report on Students in Temporary Housing, 2021 (data for 2019-20 school year)

SCHOOLS & PROGRAMS

SCHOOL TYPES AND PROGRAMS AVAILABLE TO STUDENTS

- Understanding the landscape of schools, special programming, and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of DL/TBE programs align with ELL needs in the district?

	District Schools		Charter Schools		Total	
	District 28	Queens	District 28	Queens	District 28	Queens
ECC	0	6	0	0	0	6
ES	27	165	2	16	29	181
K-8	0	35	2	5	2	40
MS	8	53	0	10	8	63
6-12	5	17	0	0	5	17
K-12	0	0	0	1	0	1
HS	9	63	1	4	10	67
Transfer HS	1	5	0	0	1	5
YABC	0	3	0	0	0	3
PK	3	38	0	0	3	38

Source: 2020-2021 Audited Register; split-sited charter schools under the same DBN counted separately if different school levels (e.g. K-5 and 6-8) are served at separate sites

SPECIAL PROGRAMS

	District 28	Queens
Schools with ASD Program	-	20
<i>Horizon</i>	-	7
<i>Nest</i>	-	9
<i>Horizon & Nest</i>	-	3
<i>Intensive K/Nest</i>	-	1
Schools with G&T Programs	4	25
Schools with Bilingual Ed Programs	5	76
<i>DL</i>	2	31
<i>TBE</i>	2	27
<i>DL/TBE</i>	1	18

- District 28 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several G&T and bilingual education programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.

2020-2021 DISTRICT MAP

